

WRITING PROMPTS

EL 17-18 DE OCTUBRE

ABOUT:

ONE OF THE FOLLOWING PROMPTS WILL BE USED FOR THIS FRIDAY'S INTERPRETIVE EXAM. A RUBRIC IS INCLUDED TO GIVE YOU AN IDEA OF HOW YOU WILL BE SCORED.

HOW DO I BEST PREPARE MYSELF?

- TRY ANSWERING THE PROMPTS WITHOUT YOUR VOCABULARY OR NOTES
- MAKE SURE YOUR WRITTEN WORK HAS ANSWERED ALL OF THE PROMPTS
- USE COMPLETE SENTENCES
- CAPITALIZE AND PUNCTUATE YOUR SENTENCES
- LOOK AT THE “NOVICE-HIGH” CRITERIA ON YOUR RUBRIC
- SELF-EDIT BY USING YOUR VOCABULARY, NOTES, AND CLASS LESSONS
- HAVE A PARTNER LOOK OVER YOUR WORK
- STOP BY EXCEL THIS THURSDAY, OCT. 19TH.

conectando con

AMIGOS NUEVOS por las REDES SOCIALES



evaluación

nombre _____

clase _____

Mi meta:

Novice
Low

Novice
Mid

Novice
High

Intermediate
Low

Intermediate
Mid

Intermediate
High

Your new friend Adriana invited you to follow her on Instagram so you can connect with her friends and family in back in Bolivia and practice your Spanish.

You decide to set your phone in Spanish and sign up for a new IG account to use with Adriana and any new Spanish-speaking friends.

Part One: Create a new account

You may want to include:

- basic general information/contact information
- a creative new username/email in Spanish
- some personal info for your biography (name, nationality, etc.)

Instagram

Editar perfil

Nombre	<input type="text"/>
Correo electrónico	<input type="text"/>
Nombre de usuario	<input type="text"/>
Número de teléfono	<input type="text"/>
Sexo	<input type="checkbox"/> hombre <input type="checkbox"/> mujer
Biografía	<input type="text"/>
Sitio web	<input type="text"/>
Sugerencias de cuentas similares	<input checked="" type="checkbox"/> Incluye tu cuenta al recomendar cuentas similares que a otras personas les pueda interesar seguir. [?]

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Your new Instagram account is now active!

Send Adriana a message to say hello, let her know about your account, and start the conversation!

Part Two: Send your first message!

You may want to include:

- an appropriate greeting/goodbye
- how you're feeling and why
- your opinion about Instagram and other social media sites
- any questions you might want to ask her
- any other information you decide to include



adriana.lopezz

Enviar

C B A

Novice Low > Novice Mid > Novice High > Intermediate Low > Intermediate Mid > Intermediate High >

What language do I use?

VOCABULARY

I can use a small number of repetitive words & phrases.

I can use a limited number of words & phrases, but they are repetitive.

I can use familiar words & phrases on familiar topics. I can elaborate a little.

I can use a variety of words & phrases on a range of familiar topics. I can begin to give more details & elaborate on a topic.

I can use words & expressions from a wide range of topics & begin to use expanded vocabulary within a topic. I can give details & elaborate on a topic.

I can consistently use words & expressions to communicate ideas on a wide range of topics & use expanded vocabulary within a topic.

How do I use language?

STRUCTURE

I can use some simple words to provide basic information.

I can use words, phrases & occasional sentences to provide basic information.

I can use phrases & short simple sentences to provide basic information. I can begin to combine phrases.

I can use strings of simple sentences to express my thoughts. I can combine words & phrases to create original sentences.

I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences.

I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length.

How well am I understood?

COMPREHENSIBILITY

I can be understood with great effort by someone accustomed to a language learner.

I can be understood with difficulty by someone accustomed to a language learner.

I can be mostly understood by someone accustomed to a language learner.

I can be understood by someone accustomed to a language learner.

I can be easily understood by someone accustomed to a language learner.

I can be generally understood by those unaccustomed to a language learner.

What did I do well?

What can I work on?

FEEDBACK

I completed [LITTLE / SOME / MOST / EVERYTHING / MORE THAN] I was asked to do.

My errors in grammar, word order & word choice [OFTEN / SOMETIMES / DO NOT] prevent communication.

My performance shows [NO / SOME / LOTS OF] evidence of my knowledge of the audience's culture.

Additional Feedback