



explorando

EI MUNDO HISPÁNICO

Español 1A

2017 - 2018 Gorzycki Middle School Ms. Rickert



COURSE GOALS - What are you going to learn?

Welcome to Spanish class! You are going to learn how to communicate in Spanish about yourself and the culture.

Communication: You will develop all modes and skills of language - listening, reading, speaking and writing - at the specified proficiency level. It's all about communication, not perfection!

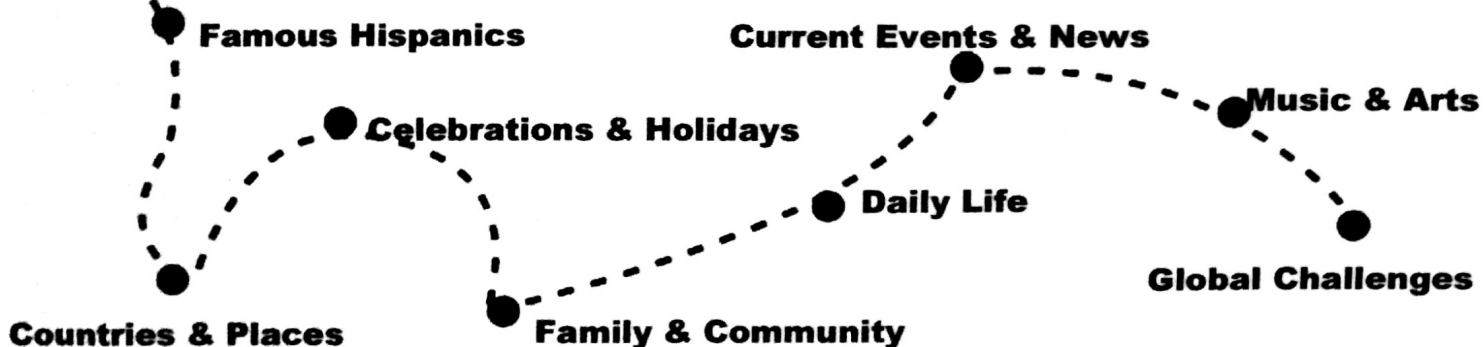
Culture: There's a lot going on out there in the world! Knowing more about the products, practices and perspectives from different Spanish-speaking cultures will help you to understand and connect with others. Also you will make **Comparisons** and reflect on your own culture.

Communities: Spanish is being used all around us. Part of your out-of-class work will include getting into the community, and experiencing the language and culture in action. Also you will make **Connections** to the world, other content and careers.



THEMES & TOPICS - What am I going to learn about?

Here are some themes and topics that we will explore together:





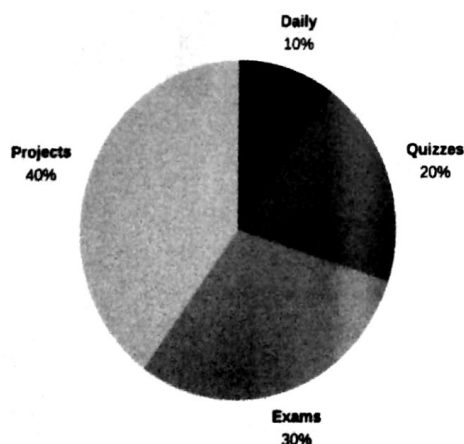
ACTIVITIES - What we will be doing?

To improve in a language, you will need to use it as much as possible in a variety of ways. We are also going to develop the other standards too (cultures, communities, connections, comparisons). Here are some of the main ways we will use it in class:

- Daily Conversations - Challenge yourself to use Spanish as much as possible during class.
- In-class Experiences - There will be lots of “trying” in this class including anything from new foods to new dance moves to conversations with new people.
- Projects/Independent Research - Your new knowledge and expertise will be an important part to share with the class.
- Out-of-class Experiences - You will have homework choices for each unit to explore Spanish and the culture beyond the classroom.
- Performance Assessments - This is where you will show off what you can do in Spanish at the end of each unit and the end of the



ASSESSING - What's my grade?



Spanish 1A will calculate grades with the following categories:

- Daily (Homework, Class Participation)- 10%
- Quizzes (Formal Assessments)- 20%
- Exams (Summative Assessments)- 30%
- Projects (Performance Assessments)- 40%



ASSESSING - What's my grade?

Along the way, there will be some "snapshots" of your language ability in Spanish using performance assessments. This will include interpersonal (speaking or writing with someone) and presentational (speaking or writing about something). Also you may have to listen to or read something before responding.

Your overall grade will be mostly based on which proficiency level your language is at on the performance assessments. It's about what you CAN do when communicating! This rubric will be used to measure your language:

WORLD LANGUAGE PROFICIENCY RUBRIC

| | Novice Low | Novice Mid | Novice High | Intermediate Low | Intermediate Mid | Intermediate High |
|---|--|--|--|--|---|---|
| What language do I use? | I can use a small number of repetitive words & phrases. | I can use a limited number of words & phrases, but they are repetitive. | I can use familiar words & phrases on familiar topics. I can elaborate a little. | I can use a variety of words & phrases on a range of familiar topics. I can begin to give more details & elaborate on a topic. | I can use words & expressions from a wide range of topics & begin to use expanded vocabulary within a topic. I can give details & elaborate on a topic. | I can consistently use words & expressions to communicate ideas on a wide range of topics & use expanded vocabulary within a topic. |
| How do I use language? | I can use some simple words to provide basic information. | I can use words, phrases & occasional sentences to provide basic information. | I can use phrases & short simple sentences to provide basic information. I can begin to combine phrases. | I can use strings of simple sentences to express my thoughts. I can combine words & phrases to create original sentences. | I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences. | I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length. |
| How well am I understood? | I can be understood with great effort by someone accustomed to a language learner. | I can be understood with difficulty by someone accustomed to a language learner. | I can be mostly understood by someone accustomed to a language learner. | I can be understood by someone accustomed to a language learner. | I can be easily understood by some accustomed to a language learner. | I can be generally understood by those unaccustomed to a language learner. |
| What did I do well? What can I work on? | I completed [LITTLE / SOME / MOST / EVERYTHING / MORE THAN] I was asked to do. My errors in grammar, word order & word choice [OFTEN / SOMETIMES / DO NOT] prevent communication. My performance shows [NO / SOME / LOTS OF] evidence of my knowledge of the audience's culture. | | | Additional Feedback | | |

Adapted from the ACTFL World Languages Proficiency Assessment Rubric (2011) - derived from ACTFL Proficiency Guidelines - Speaking & ACTFL Performance Guidelines from K-12 Learners (2001) & 1999/2000



Then a grade will be assigned based on your level.

| | Semester 1 | Semester 2 |
|------------------|------------|------------|
| Intermediate Low | | A |
| Novice High | A | B |
| Novice Mid | B | C |
| Novice Low | C | D |



SUPPLIES - What do I need?

You will not be able to succeed if you do not come to class prepared every day. You are expected to have the following materials by **Monday, August 28th**.

- Notebook
- Pencil (mistakes are temporary, pen is permanent)

If you are unable to get the required supplies, please see me privately. We will make sure that you have what you need to succeed.



CLASS EXPECTATIONS - What are the class rules?

Here are the basics keys that make class successful and meaningful:

PREPARAR - prepare for class, including bringing what you need

RESPETAR - respect others and yourself, be mindful of what you say and do

PARTICIPAR - participate in class, especially by speaking in Spanish



CONTACT INFO - How can I contact my teacher?

Phone: (512) 841-8788

Email: kathryn.rickert@austinisd.org

Website: <http://proferica.weebly.com/>

Tutorials: TTH (1:11 p.m.-1:58 p.m.)

Conference Time: By appointment only please.