

Proficiency and Assessment

Para Comenzar


1. Go to <https://b.socrative.com/login/student/> on your device or chromebook.
2. Under “Room Name,” type: RICKERT5589
3. Enter your Last Name, First Name
4. Answer the following question:

Why are you taking Spanish class?

Agenda:

- Scenario/Proficiency Activity
- Spanish 1A Proficiency Targets
- Get Better Tips
- Grades and Assessment
- Exit Ticket- Reflection

- Self-Letter (Due Today)
- Student Contract (Due Today)
- Student/Parent Agreement Form (Due Monday)



At lunch, you invite Cameron, a new student, to sit with you and your friends. Cameron asks,

“WHAT’S FUN TO DO ON THE WEEKENDS AROUND HERE?”

Tell him all about it!

** based on the card you have*

Most Simple

Most Complex



LANGUAGE PROFICIENCY

**THE ABILITY OF AN INDIVIDUAL TO
SPEAK OR PERFORM IN AN
ACQUIRED LANGUAGE**

WHEN YOU READ OR LISTEN,



YOU WILL UNDERSTAND THE MAIN IDEA & SOME DETAILS

FROM SIGNS, REVIEWS,
SOCIAL MEDIA, PROFILES,
SCHEDULES, & MORE.

WHEN YOU TALK OR WRITE,

YOU WILL BE ABLE TO GIVE
BASIC INFORMATION
ABOUT YOURSELF AND OTHERS.



YOU WILL BE ABLE TO **ASK FOR**
SOME EVERYDAY THINGS YOU WANT.

YOU WILL BE ABLE TO
GIVE YOUR OPINION
ABOUT FAMILIAR TOPICS.



THEMES & TOPICS - What am I going to learn about?

We will investigate and talk about these together:



*The
only way
to begin*

SPEAKING A
NEW LANGUAGE

is to begin

SPEAKING

TAKE A GUESS!



-Greg Thomson

*The
only way
to begin*

SPEAKING A
NEW LANGUAGE

is to begin

speaking
badly.

-Greg Thomson

How do you get better at a sport?



How do you get better at playing an instrument?



How do you get better at a game?



HOW WILL YOU
GET BETTER AT
SPANISH?

**HOW WILL MY LANGUAGE
BE MEASURED?**



**HOW DO I KNOW WHAT MY
GRADE IS?**

Until the middle of the year...

C B A

Novice Low > Novice Mid > Novice High > Intermediate Low > Intermediate Mid > Intermediate High >

What language do I use?

VOCABULARY

I can use a small number of repetitive words & phrases. > I can use a limited number of words & phrases, but they are repetitive. > I can use familiar words & phrases on familiar topics. I can elaborate a little. > I can use a variety of words & phrases on a range of familiar topics. I can begin to give more details & elaborate on a topic. > I can use words & expressions from a wide range of topics & begin to use expanded vocabulary within a topic. I can give details & elaborate on a topic. > I can consistently use words & expressions to communicate ideas on a wide range of topics & use expanded vocabulary within a topic.

How do I use language?

STRUCTURE

I can use some simple words to provide basic information. > I can use words, phrases & occasional sentences to provide basic information. > I can use phrases & short simple sentences to provide basic information. I can begin to combine phrases. > I can use strings of simple sentences to express my thoughts. I can combine words & phrases to create original sentences. > I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences. > I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length.

How well am I understood?

COMPREHENSIBILITY

I can be understood with great effort by someone accustomed to a language learner. > I can be understood with difficulty by someone accustomed to a language learner. > I can be mostly understood by someone accustomed to a language learner. > I can be understood by someone accustomed to a language learner. > I can be easily understood by someone accustomed to a language learner. > I can be generally understood by those unaccustomed to a language learner.

What did I do well?

What can I do better?

FEEDBACK

I completed [LITTLE / SOME / MOST / EVERYTHING / MORE THAN] I was asked to do.
 My errors in grammar, word order & word choice [OFTEN / SOMETIMES / DO NOT] prevent communication.
 My performance shows [NO / SOME / LOTS OF] evidence of

Additional Feedback

By the end of the year...

D C B A

Novice Low > Novice Mid > Novice High > Intermediate Low > Intermediate Mid > Intermediate High >

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What did I do well?

What can I work on?

FEEDBACK

I completed [LITTLE / SOME / MOST / EVERYTHING / MORE THAN] I was asked to do.
 My errors in grammar, word order & word choice [OFTEN / SOMETIMES / DO NOT] prevent communication.
 My performance shows [NO / SOME / LOTS OF] evidence of my knowledge of the audience's culture.

Additional Feedback



Then a grade will be assigned based on your level.

	Semester 1	Semester 2
Intermediate Low		A
Novice High	A	B
Novice Mid	B	C
Novice Low	C	D

Exit Ticket

- On your device go to:
<https://goo.gl/forms/q5nleSfKrGCPBIby1> or our [class website](#) to access the link
- Take the Exit Ticket
- Put your device away