



# Team Building and Classroom Expectations

# ¡Bienvenidos!

Instructions:

1. Find your name and have a seat
2. Take out a writing utensil
3. Begin your *Para Comenzar* (Warm-Up)



# Para Comenzar

Using a highlighter or pencil, **mark** the characteristics that describe you the most on your handout.



# Información SOBRE mí...

ME LLAMO

<p>MI FAMILIA</p>	<p>diferente <b>GRANDE</b> ESPECIAL estricta          ENERGÉTICA <b>LEAL</b> COMPLICADA CÓMICA</p>
<p>MIS CLASES FAVORITAS</p>	<p>INGLÉS Ciencia arte MATEMÁTICA <b>HISTORIA</b>          EDUCACIÓN FÍSICA MÚSICA</p>
<p>MI PERSONALIDAD</p>	<p>Tímido@ tranquilo@ serio@ honesto@ NERVIOS@          COMPETITIVO@ <b>Loco@</b> ORGANIZADO@ cómic@</p>
<p>MIS DEPORTES FAVORITOS</p>	<p>el béisbol el fútbol EL BASKETBOL EL VOLEIBOL el tenis el surf          el esquí americano EL GOLF el fútbol LOS BOLOS EL BOXEO</p>
<p>OTROS INTERESES</p>	<p>la tecnología LOS VIDEOJUEGOS FIESTAS CON AMIGOS la fotografía          LOS CARROS la televisión LOS ANIMALES Los parques la literatura          LAS VACACIONES los instrumentos LOS CONCIERTOS el baile</p>

# Discuss:

With your elbow partner, describe your profile.  
Try to use as much Spanish as best you can!

MI FAMILIA	es
MIS CLASES FAVORITAS	SON
MI PERSONALIDAD	es
MIS DEPORTES FAVORITOS	SON
OTROS INTERESES	SON

# Expectations:

- Phones are in backpacks
- No food/drinks (H2O is fine)
- Respect
- Participation



# Agenda:

- Think Pair Share
- What does our ideal class look like?
- Weird Pet Peeves
- This or That
- Exit Ticket



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# Think Pair Share

- With your elbow partner, discuss the classroom guidelines you developed yesterday.
- Why are these guidelines important to have in class?

# What does our ideal classroom look like?



Safe

Musical

Cozy

Collaborative

Meaningful

Respectful

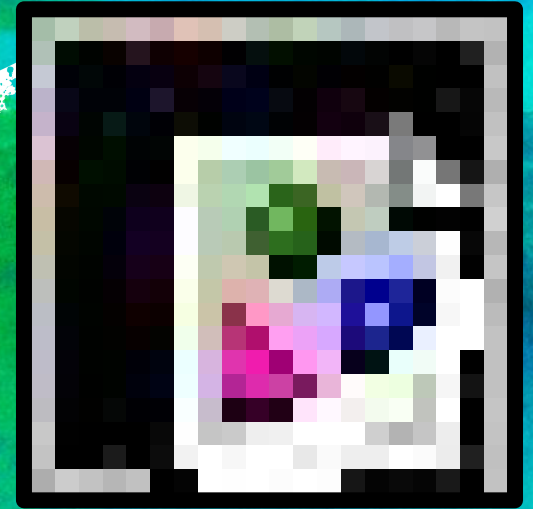
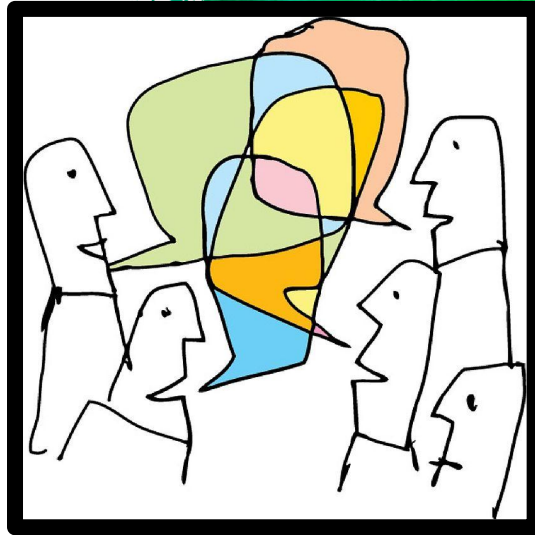
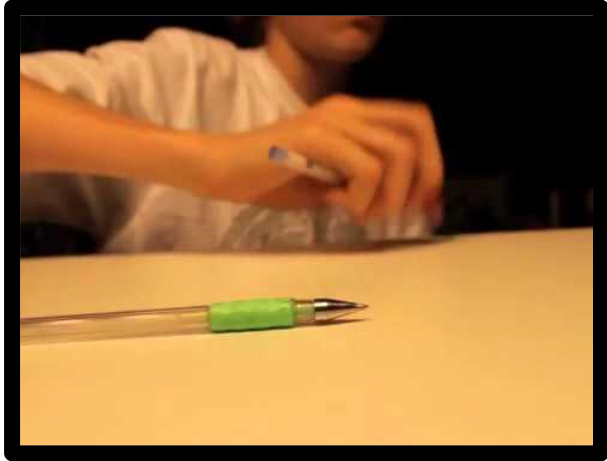
Kinesthetic

# Auditory Processing Disorder (APD)

- Difficulty filtering spoken language (especially when there is background noise)
- Misspell and/or mispronounce similar sounding words (celery vs. salary, belt vs. built)
- Confused by figurative language, takes jokes literally
- Distracted by background noise



# Pet Peeves:



# Pet Peeves:



# Pet Peeves:

What did I miss in class yesterday?



Do you have a pencil?

# Your Turn!

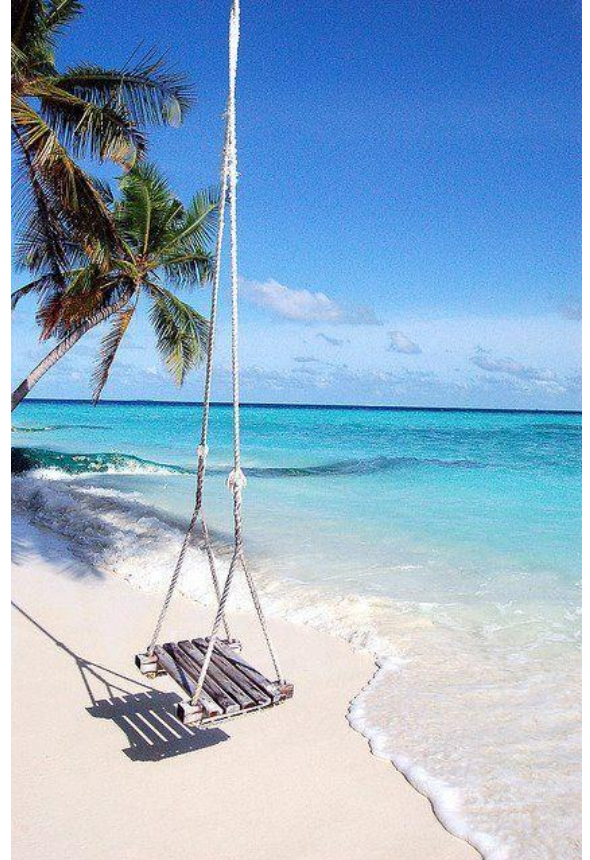
- With your elbow partner, name your three biggest pet peeves.



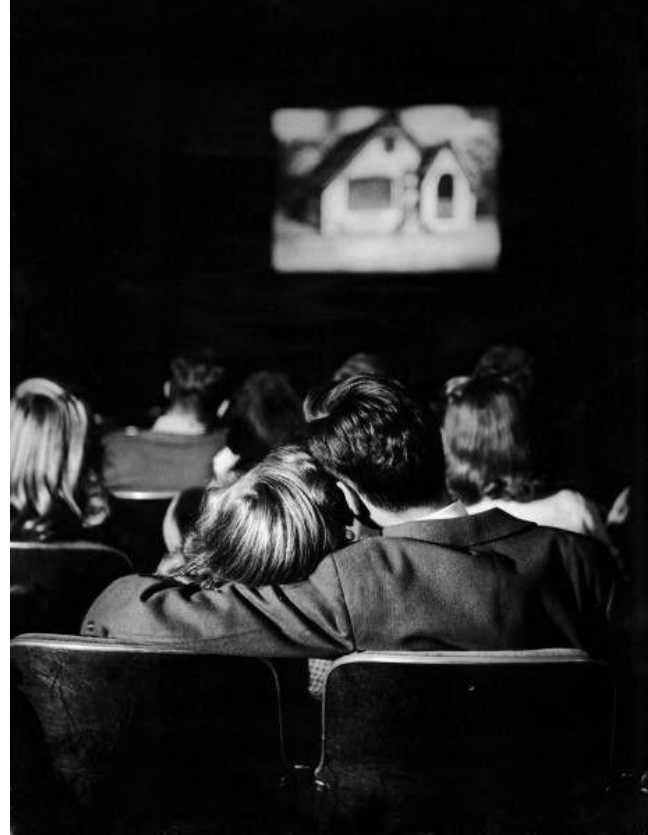
# THIS or THAT



# THIS or THAT



# THIS or THAT



# THIS or THAT



# THIS or THAT



# THIS or THAT











MARVEL STUDIOS #SpiderManHomecoming 7.7.2017



WONDER WOMAN  
JUNE 2



*Instagram*



# Exit Ticket

1. What is Auditory Processing Disorder? (APD)
2. What are some things that can help Ms. Rickert with her APD?
3. List your biggest pet peeve.
4. Name one thing that you liked or disliked about today's class.

# Para Comenzar

Using your sticky note, create an ACL Playlist that best describes you. Include at least three songs.

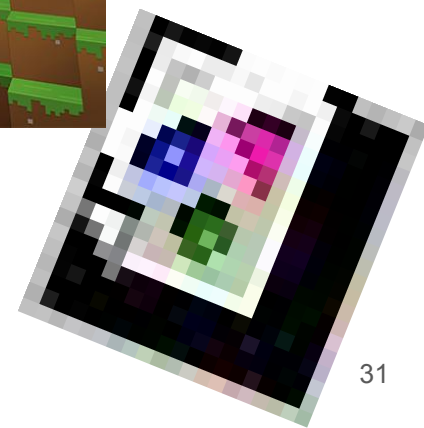
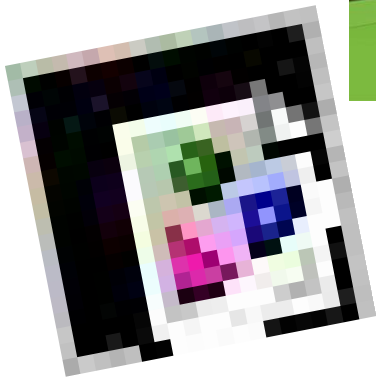


# AUSTIN CITY LIMITS MUSIC FESTIVAL

1. HUMBLE- Kendrick Lamar
2. Kings of Summer- ayokay
3. Indian Summer- Jai Wolf
4. Despacito- Luis Fonsi
5. Safari- J Balvin

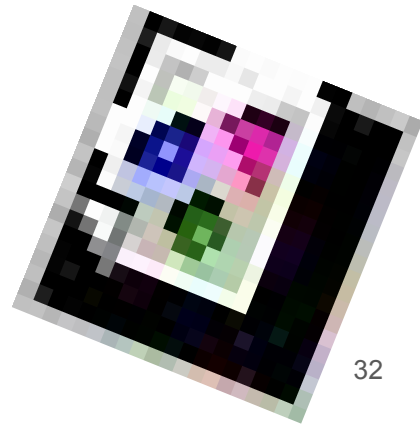
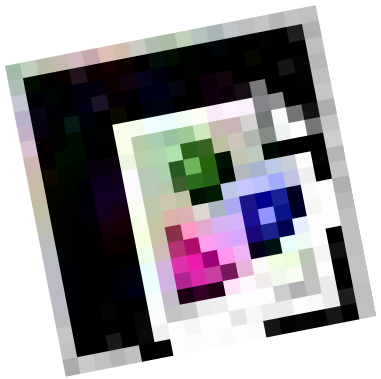
# Agenda:

- Malo o Bueno
- Shout-Out Showdown
- Fidget Use
- Classroom Policy- Walk-thru Activity
- Kahoot.it

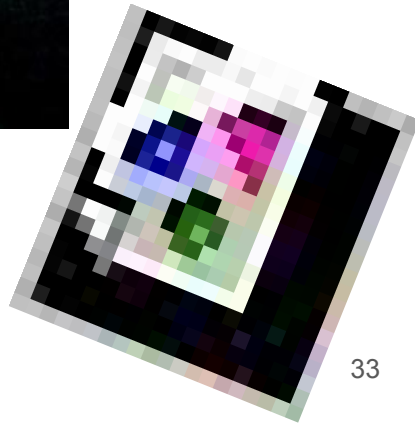
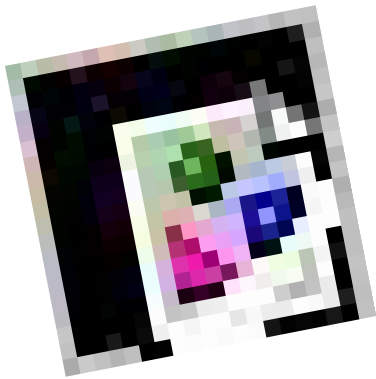


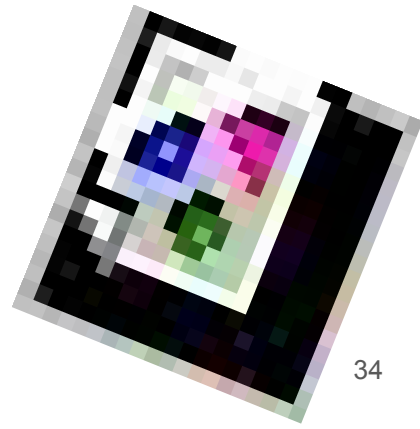
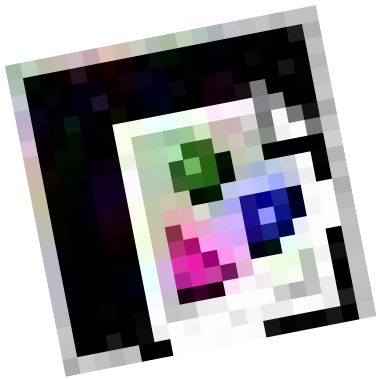


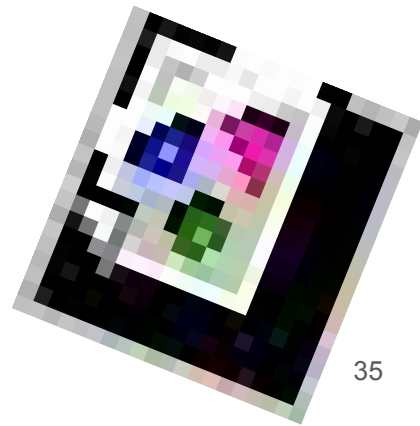
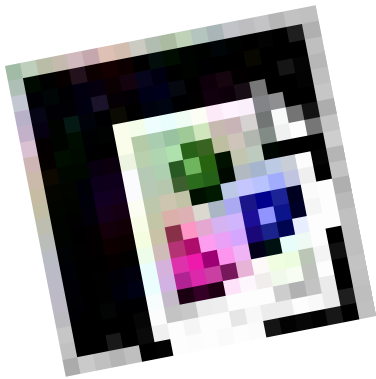
**COWBOYS**

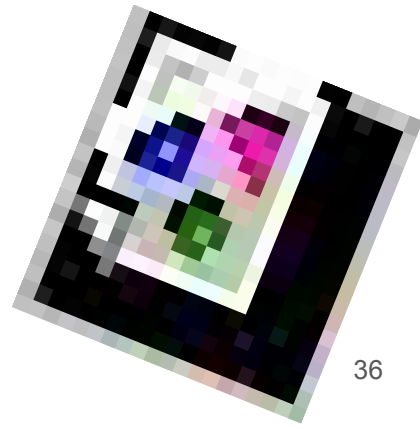
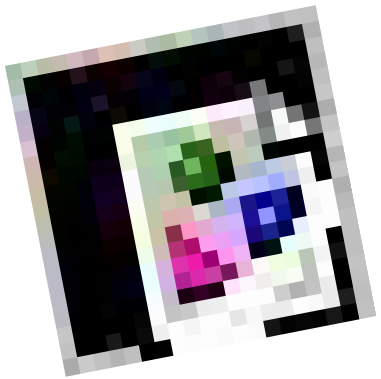


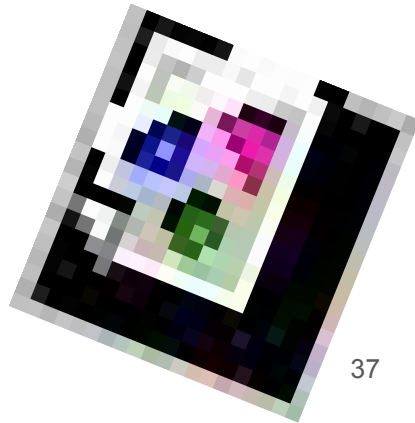
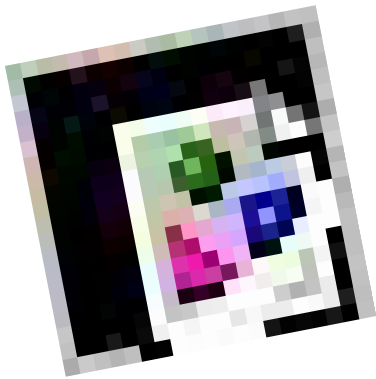


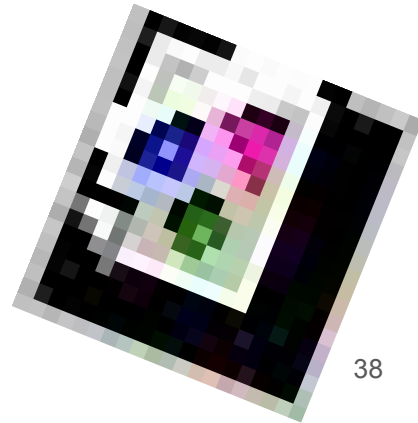
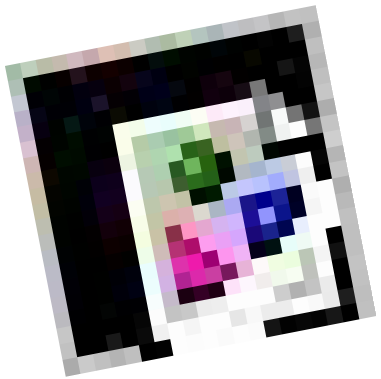


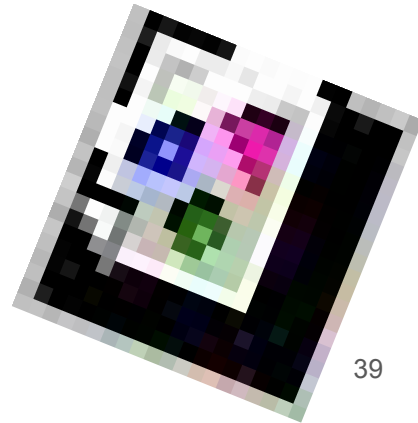
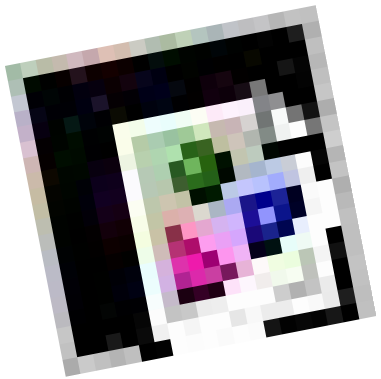


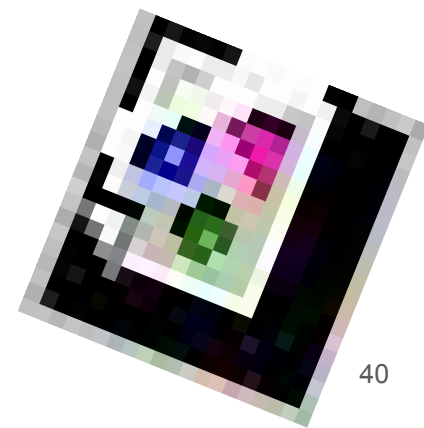
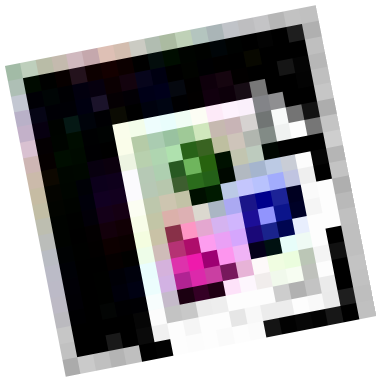








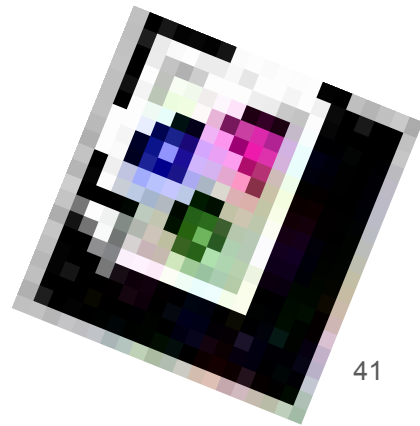
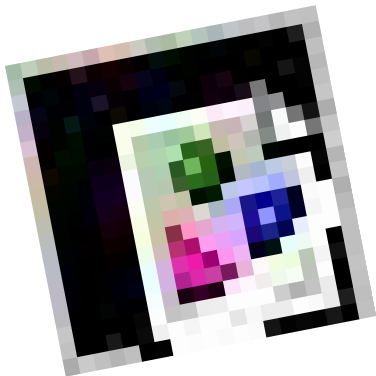


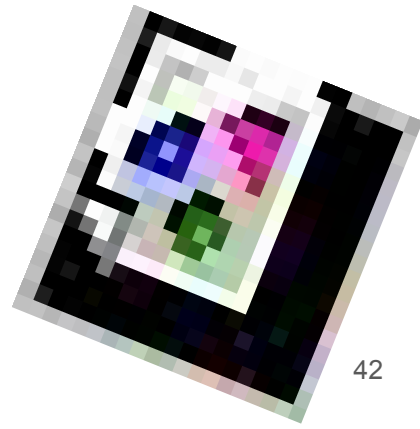
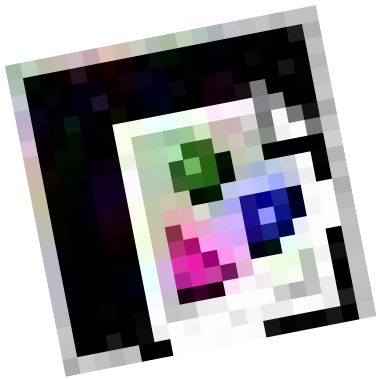


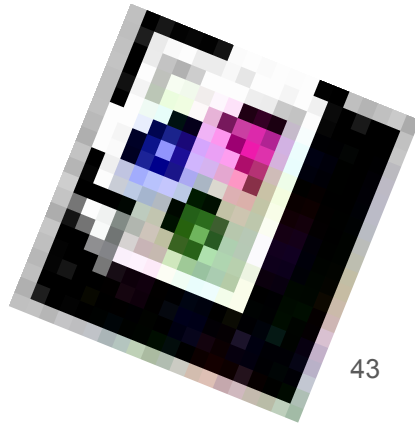
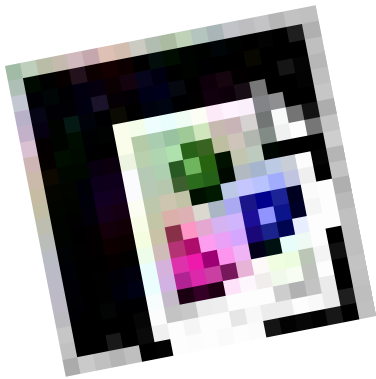




zzz









# What are Shout-Outs???

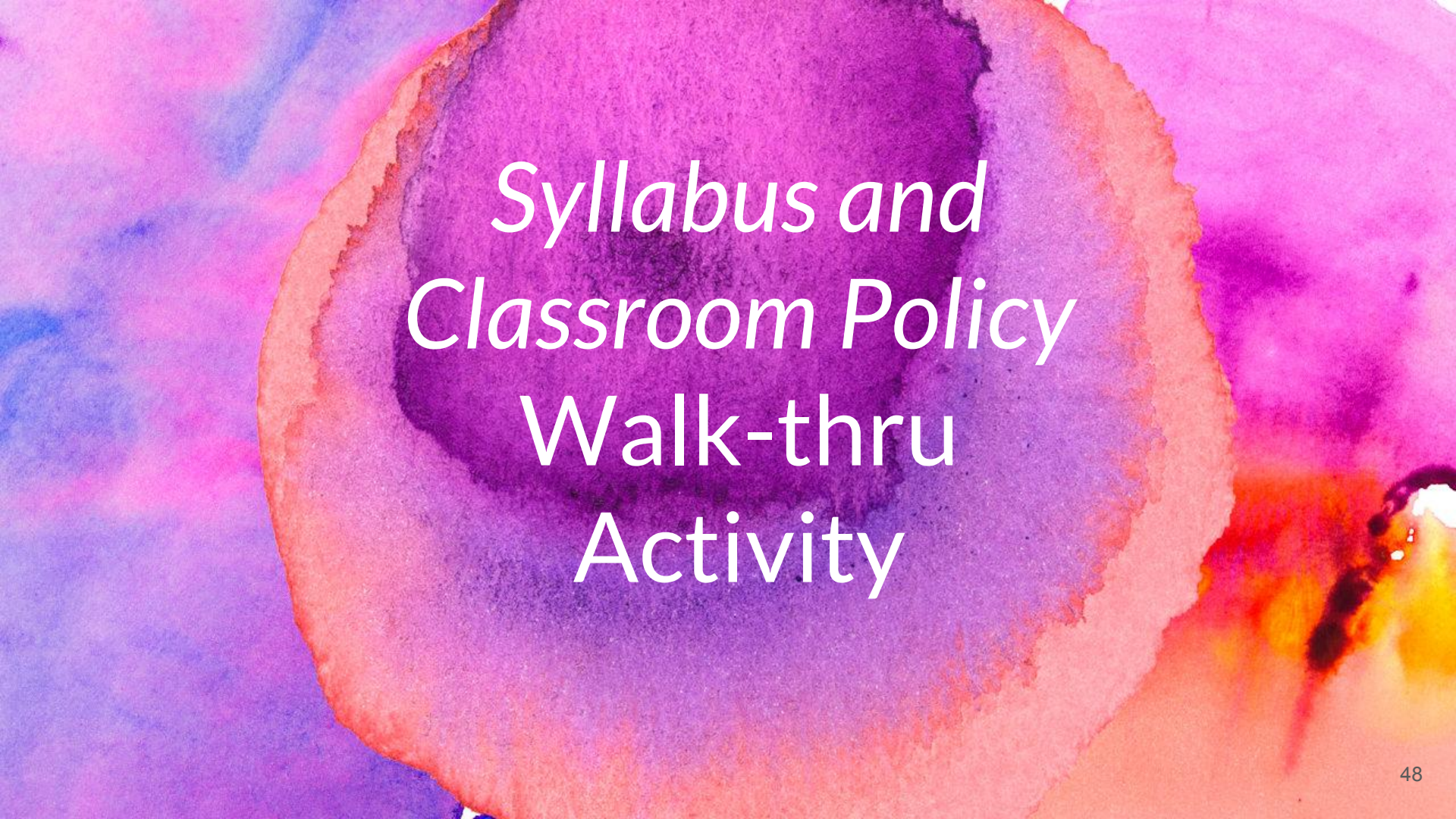
**Great things  
never came  
from comfort  
zones.**

# Shout-Out Showdown



- Use it quietly.
- If you borrow one, return it by the end of the class period.
- Return it as is.

# Fidget Use Rules



*Syllabus and  
Classroom Policy  
Walk-thru  
Activity*





# Homework:

- Student and Parent Syllabus/Policy Agreement (**Blue**)
- Due: Monday, 8/28



[Kahoot.it](https://kahoot.it)